

NAME _____
AHAP

MOD _____
MS. POJER

SCORE _____ / **3 0**
HGHS

Class Participation / Cooperation Grading Rubric - 1st 2nd 3rd 4th Marking Period

Participation in class is more than physical presence. It means making a meaningful contribution to discussions and course activities. Satisfactory class participation and cooperation is defined as being present with all required class materials, answering questions, offering constructive opinions, and generally cooperating with the teacher and other students in the class. Those students who have difficulty in any of these areas should see me and we will work together to help you master these skills and contribute to the class.

To practice reflective thinking, you must take the risk of sharing your views and interpretations and receive feedback from others regarding the soundness of those views and interpretations. We construct knowledge and learn from each other, and if you don't speak, others don't learn from you [and vice versa]. The evaluation of your class participation is based on what can be demonstrated and observed in the classroom—you need to *SHOW WHAT YOU KNOW!*

Self-Evaluation Criteria	Frequently 3	Sometimes 2	Rarely 1	Never 0
1. I am prompt and have regular attendance in class.				
2. I am prepared for class with assignments, notes, and other required class materials.				
3. I print out and read assigned documents posted on the class web site, underline important passages/make notes in the margins, and bring them to class.				
4. I am an active and regular participant in all types of class discussions and activities.				
5. I listen respectfully when others talk, both in class and in group.				
6. I initiate questions in class.				
7. I build on and relate to points made by other students or by the teacher.				
8. My comments add important facts and perspectives or present outside information that reflects additional research that I have done which goes beyond the required assignment.				
9. I am never inattentive or rude in the class.				
10. I am not overtly sensitive, and can take constructive criticism and learn from it.				