

Final Project Instruction Sheet

To show your intellectual growth in Global Studies through the year, you will create a final multimedia project using PowerPoint. You must create an historical question that you will answer in your research for this project. You cannot begin the project without getting my approval of that historical question. You have to follow the directions below **COMPLETELY** in order to receive full credit for this project. Due dates and a grading rubric are included.

DIRECTIONS:

1. At least **12 content** slides, excluding your main title and sub-title/section slides. Divide your presentation into sub-topics/sections. You should NOT have more than 30% of your content slides that are just a graphic with a slide title at the top!
2. Text should be clear, concise, and to the point [don't clutter a slide with more than 5 bulleted pieces of information].
3. Graphics **MUST BE VERY CLEAR**, not foggy or blurry. They can include pictures, photos, art, maps, charts, graphs, etc.].
4. Sound is optional [if included, use sparingly and for special effect or mood].
5. Animation also should be used for special effect or emphasis. Don't go zooming or flying in everything on the slide [it should **not distract** from the information presented on that slide].
6. You **MUST add notes to all of the slides of a few sentences in length per slide**. These notes should reflect the information that you would verbalize if giving an oral presentation or that you feel would add more background, explanation, or meaning to the slide, but that you don't feel is important enough to emphasize on the slide itself.
7. Besides the content, a PowerPoint presentation should have a good background and color scheme that reflects in some way the subject being presented. [Think of the many PPTs that I have shown throughout the year—the color of the slide, the text colors, the shape of bullets, etc., should reflect the theme of your topic]. You should create a "master slide" for the entire presentation. For help with this, attend one of my mini-workshops on "PPT 'Bells & Whistles'." You should NOT have a different background color or design for each slide!!
8. This is NOT a "cut-and-paste" project!! Thought, research, and organization must be evident to obtain a high grade.
9. You must include a minimum of **SIX bibliographic sources** as part of your background research on your topic. One can be a textbook, another an encyclopedia, a third **MUST** be a magazine/journal article from the electronic databases accessed through the library. The other three can be internet sources, books, or additional magazine/journal articles on your question topic.
10. If you wish to earn extra credit, you may include additional content slides.

11. You **MUST** meet all project deadlines to get full credit. Points will be deducted for late work based on the following scale:
- 1 day late --> 10% of the grade you would receive [if you handed it in on time] will be deducted from your original grade.
 - 2 days late --> 20% of the grade you would receive [if you handed it in on time] will be deducted from your original grade.
 - 3 days late --> 30% of the grade you would receive [if you handed it in on time] will be deducted from your original grade.
 - 4 or more days --> you will receive a 50% [if you hand in a completed project]
 - Any other possibility, except for the ones listed above, will receive a **0!!!!**
12. The project is worth **100 points**. Your **grade** for this project will be broken down into the following parts:
- 65% --> Historical/Factual Content
 - 35% --> Visual Format [perfect spelling, grammar, punctuation, visual clarity, easy to follow].
13. Due Dates:
- Index card with your name, and the historical question. _____
 - Storyboards of the PPT slides. _____
 - Finished project on a zip disk, burned into a CD, or on a flash drive. _____

Your historical question should reflect a personal interest, or a question that you've had about a culture region, an historical figure, or an historical event that was not answered thoroughly in class or in your reading/homework assignments. Here are a few examples of good historical questions:

- ◆ Why has India [or China] emerged as an economic superpower in the global economy today?
- ◆ Why did Japan modernize at the end of the 19c and China did not?
- ◆ What is the world community doing to stop the spread of AIDS in Africa?
- ◆ Why did Turkey become a secular Muslim state?
- ◆ What do Suleiman the Magnificent and Akbar the Great [or any two other historical figures] have in common? Where do they differ?
- ◆ Why did Japan become a colonial power in the 20c?
- ◆ How did the British [or another European colonial power] rule Kenya [or any other non-Western country]?
- ◆ Why did the Israelis create settlements in Arab territories over the last 40 years?
- ◆ What was the city of Tenochtitlan like before the arrival of Hernan Cortez?
- ◆ What problems plague the country of Bangladesh [or place the name of another non-Western nation here] today?
- ◆ How successful has Botswana [or place the name of another non-Western nation here] been in establishing a democratic-style of government?
- ◆ What was it like to travel along the Silk Road during the Han period? [or during the Mongol era?]
- ◆ What did Ibn Battuta learn about the Muslim world during his years of travel?
- ◆ What modern changes have taken place in some of the Gulf States like Qatar and Bahrain?
- ◆ How does traditional Chinese art reflect its religious/philosophical values?
- ◆ What effects did Marco Polo's voyages to China have on Europe?
- ◆ What was it like to live in the medieval city of Timbuktu [or medieval Baghdad? or Constantinople in the 16c? or ancient Edo? or Changan during the Han period? or some other ancient/medieval city in the non-Western world?]